

For detailed guidelines and examples for completing the PAR, see the *PAR Guide*. Report only on services that occurred during the six-month reporting period.

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II. Risk or Protective Factors Targeted by the Program Activity:

1. Community organizing activities: _____ (Check for community organizing PAR.)
2. List the number of the one primary risk or protective factor this program activity addresses: _____ (Enter number from list below.)

Risk and Protective Factors**Community Domain (01)**

1. Bonding (opportunities, skills and recognition) (01)
2. Healthy Beliefs and Clear Standards (01)
3. Availability of Drugs (01)
4. Availability of Firearms (01)
5. Community Laws and Norms Favorable to Drug Use, Firearms & Crimes (01)
6. Extreme Economic Deprivation (01)
7. Low Neighborhood Attachment & Community Disorganization (01)
8. Transitions and Mobility (01)
9. Media Portrayals of Violence (01)

Family Domain (02)

10. Bonding (opportunities, skills and recognition) (02)
11. Healthy Beliefs and Clear Standards (02)
12. Family Conflict (02)
13. Family History of Problem Behavior (02)
14. Family Management Problems (02)
15. Favorable Parental Attitudes & Involvement in the Problem Behavior (02)

Individual/Peer Domain (03)

16. Bonding (opportunities, skills and recognition) (03)
17. Healthy Beliefs and Clear Standards (03)
18. Constitutional Factors (03)
19. Early and Persistent Antisocial Behavior (03)
20. Early Initiation of the Problem Behavior (03)
21. Favorable Attitudes Toward the Problem Behavior (03)
22. Friends Who Engage in the Problem Behavior (03)
23. Rebelliousness (03)

School Domain (04)

24. Bonding (opportunities, skills and recognition) (04)
25. Healthy Beliefs and Clear Standards (04)
26. Academic Failure Beginning in Late Elementary School (04)
27. Lack of Commitment to School (04)

III. Program Activity Sessions and Service Hours:

Number of sessions this reporting period: _____

Direct service hours per session: _____

Total Direct Service Hours: _____ (calculated)

IV. Community Organizing Service Hours

Community Organizing staff hours: _____

Coalition hours: _____

Volunteer hours: _____

V. Number of Unduplicated Participants in the Program:

1. Number of new participants: _____

Is this target population:

- a) Universal ☐
- b) Selective ☐
- c) Indicated ☐

2. Estimated number of participants reached at a large event: _____

Note: Do not include numbers for questions 3-4 in Section VI below:

3. Estimated number of participants exposed to media campaign: _____

4. Estimated number of pieces of literature distributed: _____

VI. Participant Demographics:

For the next three items, fill in the number of participants from each group.

Note: The total number of responses in each category should sum to the total number of new participants reported in Section V. For Number 1 below, the total number of responses in the "Large Event" category should sum to the total number of participants reported in Section V, Number 2.

1. Ages of Participants: Indicate the number of participants in each age group.

	<u>New Participants</u>	<u>Large Event</u>		<u>New Participants</u>	<u>Large Event</u>
0-4 years	_____	_____	18-24 years	_____	_____
5-11 years	_____	_____	25-64 years	_____	_____
12-14 years	_____	_____	65+ years	_____	_____
15-17 years	_____	_____	Total	_____	_____

2. Race of New Participants:

a. List the number of people of each race who participated in the program:

African-American or Black	_____	White	_____
Asian	_____	Native Hawaiian or Other	_____
American Indian or	_____	Pacific Islander	_____
Alaska Native	_____	Total	_____

b. The Hispanic or Latino/Latina question is about ethnicity, not race:

Number of Hispanic or Latino/Latina Origin: _____

3. Gender of New Participants:

Male _____ Female _____ Total _____

4. Where New Participants Came From:

School (District, ESD, IHE)	_____
Faith-Based Community	_____
Law Enforcement/Juvenile Justice	_____
Other HHS Agencies	_____
Business	_____
Tribes	_____
Treatment/Mental Health	_____
Community Members/Parents	_____
Out of School Youth	_____
Total	_____

VII. Personnel and Resources Involved in Providing Program Services

Indicate which organization or group took a primary or secondary role in developing the program activity. Also, indicate how many personnel and volunteers from each organization provided at least some service during the activity.

<i>Responsibility for event</i> Source	Primary (Check)	Secondary (Check)	(Paid) Number of Personnel	(Unpaid) Number of Volunteers	Percent of Funding*
CM Program/Subcontractor	_____	_____	_____	_____	_____
DASA	_____	_____	_____	_____	_____
Other Health & Human Service Agencies	_____	_____	_____	_____	_____
School (District, ESD)	_____	_____	_____	_____	_____
School Related (IHE, OSPI)	_____	_____	_____	_____	_____
Law Enforcement/Juvenile Justice	_____	_____	_____	_____	_____
City/County Government	_____	_____	_____	_____	_____
Faith-Based Community	_____	_____	_____	_____	_____
Service/Civic Organization	_____	_____	_____	_____	_____
Tribes	_____	_____	_____	_____	_____
Federal Agencies	_____	_____	_____	_____	_____
Community Members/Volunteers	_____	_____	_____	_____	_____
Other Private Organization (Business)	_____	_____	_____	_____	_____
Media	_____	_____	_____	_____	_____
 TOTAL:					<u>100%</u>

**Note: Funding should include in-kind funding, matching funds, donated materials, donated labor, and other kinds of material help, as well as direct financial resources. Must total 100%.*